

Stephanie Holstad Ramsey
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EDUCATION:

Ph.D. in Cognitive Studies in Education

Teachers College, Columbia University, New York, New York

Dissertation Topic: How Do We Develop Multivariable Thinkers? An Evaluation of a Middle School Scientific Reasoning Curriculum

Adviser: Deanna Kuhn, Ph.D.

May 2014

Bachelor of Arts in Psychology

University of New Mexico, Albuquerque, New Mexico

Magna Cum Laude

May 2002

Undergraduate Senior Thesis as part of the Psychology Departmental Honors Program: Cognitive Intervention in Math Anxiety

TEACHER DEVELOPMENT:

Using my experience as a teacher, my understanding of the research in the science of learning, and content knowledge, I have developed and conducted multiple pedagogical and content talks and facilitated discussions for teachers:

Mercy College, New York, New York

Growth Mindset for Mentors

I worked with faculty, staff, and students at Mercy College that are mentors to first and second year students. My presentation was interactive, and addressed both the concept of Growth Mindset and ways to use it in the mentoring relationship to benefit the mentees.

Columbia University, New York, New York

- *Using Discussion in the Contemporary Civilization Classroom for the First-Year Teacher (March 2019 and September 2019)*
- *Giving Feedback in the Contemporary Civilization Classroom for the First-Year Teacher (March 2019, November 2019, and October 2020)*
- *Grading and Assessment, Core Preceptor Orientation (August 2017)*
- *Pedagogical Discussions for Contemporary Civilization Instructors (January 2017-April 2019)*

I organized and facilitated discussions of pedagogical issues for anywhere from one to ten instructors, providing valuable support to experienced and new instructors, including both graduate student instructors and faculty.

 - Topics for pedagogical discussions include, but are not limited to: Exams, papers, feedback, managing discussions, class activities and management, syllabus preparations, and content inclusion.
 - In support of these discussions, I developed and maintained a binder of up-to-date resources on both teaching in general and resources specific to Contemporary Civilization, available to all instructors.

Hostos Community College, New York, New York

Content Talk: Wollstonecraft's A Vindication of the Rights of Woman, June 11, 2019

Content Talk: Early Feminists Texts, November 6, 2018

I spoke with faculty from multiple City University of New York community colleges that are teaching a version of Columbia's Core Curriculum, of which I am an experienced teacher. I shared themes, concepts, and arguments in the readings, as well as providing writing assignments and teaching strategies for use in the classroom. Additionally, I facilitated a discussion among the faculty of the texts and teaching ideas.

Preschool of the Arts, Gramercy, New York, New York

Growth Mindset in Children, March 11, 2016

I facilitated a professional development for teachers on Growth Mindset and classroom application.

TEACHING EXPERIENCE:

Columbia University, New York, New York

Adjunct Instructor, May 2019-September 2019, May 2020-Present

Instructor for the pilot and subsequent semesters of Core Praxis, a course within the Columbia Core Curriculum, to provide students with the opportunity to make practical application of classic texts to their chosen fields. The class met face-to-face and online.

Columbia University, New York, New York

Instructor (Postdoctoral Fellow, Adjunct Instructor, Preceptor), September 2012-May 2019

Instructor for Contemporary Civilization, a course within the Columbia Core Curriculum.

- Taught two-hour classes twice weekly to 11-22 students under three titles:
 - *Adjunct Lecturer: September 2018-May 2019*
 - *Postdoctoral Faculty Fellow: September 2015-June 2018*
 - *Adjunct Lecturer: September 2014-December 2014*
 - *Preceptor: September 2012-May 2014*: Selected as part of a small group of advanced doctoral students to teach one section of this year-long course

Columbia Teachers College, New York, New York

Adjunct Professor: January-May 2016; July-August 2015

- Instructor for Masters level Cognitive Development (online)
- Adapted existing course for the unique needs of students in an online environment

Hunter College, New York, New York

Adjunct Lecturer: August 2011-May 2012

- Instructor for Psychology 370, Cognitive Development

Columbia Teachers College, New York, New York

Teaching Assistant: September 2011-December 2011

- Teaching Assistant for Cognitive Development, for online and face-to-face sections of the course

Makande Community Day Secondary School, US Peace Corps, Ngabu, Malawi, Africa

Teacher: October 2003- November 2005

Taught at Makande Community Day Secondary School in the town of Ngabu in Malawi, in sub-Saharan Africa. In addition to teaching high school students math and English, performed duties including, but not limited to:

- Arranged donation of 15 computers, taught computer classes to teachers, students, and community members
- Developed and led the Writer's Club for students to practice writing in English
- Tutored individuals and groups, facilitated study groups
- Assisted with the National Peace Corps Girls Camp (Camp GLOW)
- Assisted with and taught at Summer School 2004, for students from around the country
- Served as leadership and trainer for the peer support network for volunteers

RESEARCH AND CONSULTING EXPERIENCE:

Banyan Global Learning, Remote work performed in New York, New York

Educational Consultant: April 2018-Present

Provided educational consulting work on the Big Dayta Project, a student led collaborative social science investigation for primary and secondary school.

- Developed Common Core-aligned lesson ideas for Math and ELA.
- Developed Common Core-aligned automatically-updating worksheets for teachers to easily use Big Dayta in their classrooms.
- Developed detailed lesson plans for 8th grade summer school unit investigation.
- Social media outreach to teachers and educational leaders.

Eskolta School Research and Design, Inc., New York, New York

Research Consultant: September 2014-July 2015

Provided support for projects for the New York City Department of Education including:

- Developing and applying a coding scheme to structured interviews
- Qualitative and quantitative analysis of data

Human Development Department, Teachers College, Columbia University, New York, New York

Graduate Assistant to Dr. Deanna Kuhn in the Education for Thinking Institute: January 2009 –May 2014

Research in the domain of inquiry learning and development of multivariable thinking

- Developed research-based instructional programs geared toward New York Public Schools
- Co-taught instructional program in a New York Public School
- Data collection, scoring, and statistical analysis

Graduate Assistant to Dr. Joanna P. Williams: September 2007 – November 2008

Research in the domain of reading comprehension and text structure

- Development of research-based instructional programs geared toward New York Public Schools
- Data collection, scoring, and statistical analysis

Wireless Generation, New York, New York

Tester: October 2007- April 2008

- Tested 3-5 year olds in math skills
- Assisted with testing material preparation

Psychology Department, University of New Mexico, Albuquerque, New Mexico

Undergraduate Senior Thesis as part of the Psychology Departmental Honors Program, September 2000-May 2002.

Project entitled, "Cognitive Intervention in Math Anxiety."

PUBLICATIONS AND PRESENTATIONS:

Kuhn, D., **Ramsey, S.**, & Arvidsson, T. (2015). Developing Multivariable Thinkers. *Cognitive Development* 35, 92-110.

Ramsey, S. (January, 2014). *Inquiry in Scientific Reasoning* Presentation at Agents for Bridging between Learning Research and Educational Practice (ABLE) 2014, Tokyo, Japan.

Ramsey, S. & Kuhn, D. (April, 2013). *Multivariable Thinking: Developing Causal Reasoning Through an Embedded Middle School Inquiry Skills Curriculum* Paper Symposium at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.

Ramsey, S. & Kuhn, D. (July, 2012). *Developing Multivariable Thinkers* Poster Presentation at the International Society for the Psychology of Science and Technology Meeting, Pittsburgh, PA.

Ramsey, S. & Jewett, B. (January, 2012). *Education for Thinking: Argument and Inquiry* Presentation at Agents for Bridging between Learning Research and Educational Practice (ABLE) 2012, Tokyo, Japan.

Ramsey, S. & Kuhn, D. (October, 2011). *Developing Multivariable Thinkers* Poster Presentation at the Society for Cognitive Development Society Meeting, Philadelphia, PA.

Kuhn, D., **Ramsey, S.**, & Jewett, B. (April, 2011). *Children as Data Analysts: What Can K-12 Students Do and What Needs to Develop?* Paper Symposium at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.

Kuhn, D., **Ramsey, S.**, & Jewett, B. (February, 2010). *Children as Data Analysts: What Can K-12 Students Do and What Needs to Develop?* Presentation to the National Academy of Science workshop on computational thinking, Washington D.C.

Williams, J. P., Atkins, G., Pollini, S., Nubla-Kung, A., Endo, A., Snyder, A., Garcia, A., Goodman, J., & **Ramsey, S.** (June, 2008). *Teaching Text Structure within a Social Studies Curriculum*. Poster Presentation at the Institute of Education Sciences 2008 Research Conference, Washington, DC

SKILLS:

Computer:

MS Word, MS Excel, MS PowerPoint, SPSS Statistics, Pagemaker, InspireData

Language:

Peace Corps Training in Chichewa Language, Dedza, Malawi, Africa October-December 2003

Language proficiency interview score: Intermediate High

HONORS AND AWARDS:

- Provost Doctoral Dissertation Grant – Teachers College, Columbia University
- Dean's Doctoral Research Fellowship – Teachers College, Columbia University
- TC General Scholarship Fund – Teachers College, Columbia University
- Psychology Departmental Honors Program, University of New Mexico, *magna cum laude*
- University (General) Honors Program, University of New Mexico, *magna cum laude*
- GPA Honors, University of New Mexico, *magna cum laude*